SERVICE-LEARNING COMMUNITY PARTNER
FEEDBACK FORM

We would like to better understand the impact of Service-Learning on our community partners. Please use blue or black ink to respond, filling the response area completely, then return it in the prepaid envelope provided.

Name of agency __________________________ Name of agency representative: __________________________

What percentage of your job is dedicated to coordinating volunteers?
☐ 0-25%  ☐ 26-50%  ☐ 51-75%  ☐ 76-100%

1. How long have you been working with the Service-Learning program?
☐ Less than one year  ☐ 1-3 years  ☐ More than 3 years

For the questions 2 - 12, please use the following scale.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</tbody>
</table>

2. Students provided services that otherwise would not have been provided.
3. Students enhanced our organization's capacity to meet community needs.
4. I am satisfied with the outcome of this semester's Service-Learning project(s).
5. I would recommend Service-Learning partnerships to other community organizations.
6. It is important to me to be involved in the evaluation of individual students as part of their grade.
7. Support from the Service-Learning staff was sufficient.
8. The orientation by Service-Learning staff adequately prepared me to work with students.
9. I understand the differences between interns, volunteers, and Service-Learning students.
10. Student involvement was at a significant cost or burden to our organization.
11. I was an important partner in designing the service experiences.
12. How did your service-learning experience influence your capacity to fulfill your organization's mission? (Mark all that apply)
   ○ New insights about the organization/its operation
   ○ Increased leverage of financial/other resources
   ○ Increased number of clients served
   ○ New connections/networks with other community groups
   ○ Increased numbers of services offered
   ○ No influence
   ○ Other influences (specify)

13. What are some of the challenges you encountered? (Mark all that apply)
   ○ Project time period insufficient
   ○ Demands upon staff time
   ○ Students not well prepared
   ○ Students did not perform as expected
   ○ Number of students inappropriate for size of organization
   ○ Mismatch between course goals and organization
   ○ Little contact/interaction with faculty
   ○ Staff unable to meet expectations midway through the semester
For questions 14-19, please rate your level of satisfaction with your Service Learning experience with Boise State University.

<table>
<thead>
<tr>
<th>Highly Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Highly Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

14. Level and quality of interaction with students
15. Level and quality of interaction with faculty
16. Level and quality of interaction with Service-Learning staff
17. Quality of student work
18. Feedback and input into planning service experiences
19. Scope and timing of service activity

20. As a result of your connection to this university course, did your perceptions of the University change? (Choose one)
   ○ Yes, improved my perceptions  ○ No, they remained unchanged and positive
   ○ Yes, worsened my perceptions  ○ No, they remained unchanged and negative

21. How many Service-Learning students did you work with this semester?
   ○ 1 - 4  ○ 5 - 10  ○ 11 - 20  ○ 20 or more

For questions 22-24, if you need additional space, please respond on the back of this page.

22. What will you do differently next time?

23. What would you recommend that Service-Learning staff do differently in the future?

24. Do you have any additional comments? Please feel free to list them here.

Thank you for taking the time to fill out this survey. Your responses will help us to improve the quality of our partnerships. If you have any additional questions or comments please feel free to call Charlotte Lanier Service-Learning Office at 426-5722.

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