This survey assesses faculty perceptions of the effect(s) of Service-Learning on themselves, their courses and their students. **Please mark responses with blue or black ink.**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>NUMBER:</th>
<th>SEMESTER:</th>
<th>YEAR:</th>
</tr>
</thead>
<tbody>
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Number of semesters you have taught the course as a Service-Learning class: 

Number of semesters you have taught this course: Number of years teaching at a postsecondary level:

Please respond to the following questions using the scale shown below.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

1. I believe students would have learned more in this class if more time had been spent doing traditional coursework instead of doing community work. 
2. Teaching with service-learning pedagogy increased the level of engagement of students.
3. I was able to use teaching activities (e.g. lecture examples, writing assignments, class discussion) to make connections between the course material and the service.
4. Teaching a service-learning class made me more interested in exploring "active learning strategies".
5. Teaching a service-learning class enhanced my enjoyment of teaching this class.
6. I think that the community work performed through this class benefited the community.
7. I would recommend service-learning to other faculty members.
8. I intend to teach a service-learning class again.
9. The service-learning component in my course provided new ideas and opportunities for my scholarship and research efforts.
10. Teaching a service-learning class made me feel like I was making a difference in the community.
11. I needed more support from the service-learning staff.
12. The orientation from the Service-Learning Office was sufficient in preparing me to teach a service-learning course.
13. Service-learning teaching experiences should be considered when evaluating faculty for retention, promotion and tenure.
14. It is important to recognize Service-Learning labs as part of faculty members teaching load.
15. I have been exchanging feedback with my agency partners.

NAME: ____________________________
15. What was (were) your reason(s) for deciding to teach a service-learning course? (Mark all that apply)

- Wish to try something new
- Desire for increased relevance in course
- Encouragement from colleagues
- Resources ($) to support the course
- Faculty incentive money
- Professional recognition
- Value of civic participation
- Other

16. Now that this course is complete, my most serious concern about teaching a service-learning course is: (Select only one)

- Lack of institutional recognition (P & T)
- Coordination of placements
- Supervision of students
- Communication with agency partners
- Reduced time for classroom instruction
- Unpredictable nature of community work
- Lack of financial remuneration
- Other

17. What were the biggest challenges you faced in developing a service-learning class?

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

18. What were the biggest challenges you faced while teaching a service-learning class?

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

19. How could the Service-Learning Office be of greater service to you?

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

20. What do you wish you knew before starting? (What advice would you offer new faculty?)

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

Please add any additional comments on back (significant positive outcomes, suggestions, etc.)

Thank you for sharing your perspective.

Please return to: Kara Hartmann, Service-Learning Coordinator - MS 1150 - 426-2380