STUDENT EVALUATION OF THE SERVICE-LEARNING EXPERIENCE  

1. Your Gender:  
   - Male  
   - Female  

2. Your Age:  

3. Marital Status:  
   - Single  
   - Married  
   - Committed Relationship  

4. Number of children living with you:  

5. Your year in school:  
   - Freshman (0-25 credits)  
   - Sophomore (26-57 credits)  
   - Junior (58-89 credits)  
   - Senior (90+ credits)  
   - Graduate student  

6. How many hours per week do you work at a job off-campus?  
   - 5 or less  
   - 6-10  
   - 11-15  
   - 16-20  
   - 21-25  
   - 26-30  
   - 31+  

7. Prior to this semester, how many service-learning courses have you taken? (NOT including this semester):  

**For the questions 8 - 17, please use the following scale.**

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</tbody>
</table>

8. Before this class I participated in community service regularly (at least twice a month)-------------------

9. This class helped me become more interested in helping solve community problems-------------------

10. Service-learning helped me see how course concepts can be applied to everyday life-------------------

11. Through service-learning I gained practical experience that will appeal to employers, graduate schools, and/or scholarship reviewers-------------------

12. I will be able to use and recall course information because of service-learning-------------------

13. Activities in the course helped me bring lessons I learned in the community back into the classroom (e.g. through journals or class discussion)-------------------

14. Service-learning made class discussions more stimulating-------------------

15. Service-learning helped me understand the basic concepts and theories of the subject-------------------

16. Structured reflection activities (e.g. journals, reflection sessions) helped me analyze issues about citizenship or my responsibility in the community-------------------

17. The service activities I performed for this class made me more interested in attending class-------------------

18. Directions on how to get started with the service-learning experience were clear-------------------

19. I would recommend service-learning to other students-------------------

20. Service-learning helped me learn more about group dynamics and group skills-------------------

21. Service-learning gave me an opportunity to interact more with my professor-------------------

22. The service-learning experience fostered personal insights and growth-------------------

23. I am more comfortable in my dealings with people of diverse backgrounds as a result of my service-learning experience-------------------

24. Performing service work helped clarify which major and/or profession I will pursue-------------------

25. I will continue volunteering with my agency after the class ends-------------------

Please write on the back any comments about the service-learning course, faculty involvement, service experience, agency partner, service-learning staff, or anything else you would like us to know. Thank you.