Service-Learning Project Examples

Service-Learning projects are developed in partnership with community partners and course faculty to connect student learning objectives to the service the agency provides. The following examples will provide you a glimpse of possible projects (in the format they are posted) and the classes they are matched with.

This project is matched with ENVSTD 121: Introduction to Environmental Studies.

**Position Title:**

Field Crew Volunteer

**Organization Name:**

Land Trust of the Treasure Valley

**Times Students Can Serve:**

Volunteer opportunities generally take place on weekends, either Saturday mornings or Sunday afternoons. Projects will take place in early March and run through early to mid April.

**Orientation Dates:**

Wednesday, February 11, 2015 @ 4 pm.
708 W. Franklin, Boise, ID 83701
(Orientation will last about an hour.)

**Hourly Requirement:**

15 Per Semester

**Impact:**

Join us for ongoing invasive plant control at the Land Trust of the Treasure Valley property. Located at the head of Eagle Island, the Perkins Nature Area is a little gem of a wild area. It's home to lots of wildlife and presents a unique opportunity to help restore a section of river corridor.

**Work Description:**

Work will involve cutting and pulling invasive plants such as the woody shrub False Indigo, and eventually planting native species in their place. Tools and work gloves will be provided. Additional Land Trust projects at other sites will be available throughout the spring, too.

**Supervisor Contact:**

Name: Dane Stevens
Email: dstevens@lttv.org

**Contact with clients:**

High

**Students are required to:**

Attend orientation

**Desired qualities and skills:**

Must feel comfortable doing physical outdoor work for 4+ hours at a time. We are looking for folks who enjoy the outdoors and are interested and excited about getting their hands dirty for a good cause! Field and/or first aid experience is beneficial but not necessary.
Service-Learning Project Examples

Position Title:
Education Programs Assistant

Organization Name:
Basque Museum & Cultural Center

Times Students Can Serve:
Monday and Thursday: 9am to 9pm
Tuesday, Wednesday, and Friday: 9am to 5pm
Saturday: 10am to 3pm

Orientation Dates:
Contact Annie Gavica to schedule an orientation between February 1 and February 13, 2015.
annieg@basquemuseum.com or 208.577.2250

Hourly Requirement:
10-15 hours, dependent upon student and project needs.

Impact:
Boise State University students will be working in various roles associated with the Basque Museum & Cultural Center. They will primarily work with the Education Specialist to organize educational programs, language classes, larger projects such as a multi-lingual audio tour, music record project, as well as giving tours to groups ranging from 3rd grade to senior citizens.

Work Description
Projects and schedules will depend on the student’s BSU schedule.

Supervisor Contact
Name: Annie Gavica
Email: annieg@basquemuseum.com
Phone #: 208.577.2250
Location: 611 Grove Street, Boise, Idaho 83702

Driving/walking notes: Walking from BSU – towards the capital building on Capital Blvd, turn right on Grove Street, on right side of grove between Capital and 6th street (green awnings) Driving from BSU. Capital Blvd to Main Street. Right on Main. Right on 6th street. Best options are parking in a paid lot if visiting for more than 2 hours. Walking is always free!

Students are required to:
• On-site training will be provided by Basque Museum & Cultural Center staff.
• Dress is business casual, appropriate for all audiences. You never know who will walk in at any time!

Desired qualities and skills:
• organized
• self-motivated
• team player
• personable (if working with public)
• willing to learn as well as teach!

Organization Name

Boise Parks and Recreation: Kid City Program

Times Students Can Serve:

After-school hours, 3:30 p.m. - 6:30 p.m., Monday through Friday

Orientation Dates:

Monday, February 2nd, 2015 at 6:00 pm OR
Wednesday, February 4th, 2015 at 6:00 pm

Orientation notes:

Orientations at: Fort Boise Community Center, 700 Robbins Road, Boise, Idaho / 83702

Hourly Requirement:

15 hours

Work Description

This program provides supervised activities for children 6-12 years old. Staff and volunteers are responsible for supervising youth. Volunteers will act as role models and engage youth in a variety of educational and recreational activities. Engage with the Kid City children through playing sports, working on arts and crafts projects, and through conversation and socializing. Assisting with homework and tutoring is a high priority.

Supervisor Contact

Name: Barbara English
Email: benglish@cityofboise.org
Phone #: 208-854-6625

Contact with clients is...

High

Students are required to...

-Complete a background check

-Sign up on the City's Volunteer Page. To do this, visit www.myvolunteerpage.com. Enter Boise in the organization section, select Boise Parks, then click on the Sign-Up button to the right.
Service-Learning Project Examples

Some courses seek opportunities for indirect service. See the example below from PSYC 438: Community Psychology.

**Position Title:**

Research Assistant

**Organization Name:**

Idaho Coalition for Justice

**Times Students Can Serve:**

The majority of the work for this project can be done independently.

**Orientation Dates:**

In class on January 22nd.

**Hourly Requirement:**

20 hours

**Impact**

Boise State University students will be working with the leadership staff of Idaho Coalition for Justice on our most pressing initiatives. We exist to support organizations and foster relationships that work to END modern-day slavery and human trafficking through awareness, advocacy, and action. Our vision is to see every Idahoan involved in the fight for social justice.

**Work Description**

Research focusing on Awareness and Resources.

**Specific Tasks:**

- Survey Social Service Agencies to find out:
  1. Are they seeing HT victims and/or
  2. If they serving clients that may have indicators of HT.
- Formulate some simple questions to get an idea of if and how many clients they are seeing that have HT indicators.
- Compile a report of findings.

**Supervisor Contact**

Dayna Mitchell
daynamitchell@me.com or 208.703.5270

**Contact with clients is...**

High

**Desired qualities and skills:**

- Attention to detail
- Organized and efficient
- Able to communicate well
- Enthusiastic about helping the community and raising awareness about Human Trafficking.